

# Speech New Zealand

## COMMUNICATING IN LEADERSHIP SYLLABUS

This exam is designed to be included in both the Vocational Speaking syllabus and the Public Speaking and Communication Grade examination syllabus. It is targeted to Year 12 students (6th formers) and Year 13 students or those in tertiary study catering specifically for Leadership Training. The use of visual aids, where appropriate, is encouraged.

The examination must be conducted in the presence of an audience.  
(Minimum: 6 people)

Total time 30 minutes

General communication skills will be assessed throughout the examination.

Give a persuasive speech to establish a point of view on a civic or school community issue and substantiate it with supporting research.  
You must specify the audience and situation for which the talk is intended  
(Limit 6 minutes)

Give a social speech appropriate to your area of leadership responsibility or intended leadership situation.  
Examples are a welcome, vote of thanks, tribute, introduction of a speaker, presentation of a gift or a farewell.  
You must specify the audience and situation for which the talk is intended.  
(Limit 4 minutes)

Bring to the examination an article about any current New Zealand leader.

- i Introduce this person.
- ii Lead a discussion with the attending audience on the various skills that this person demonstrates. Be prepared to include any negative aspects about their leadership style. Bring the discussion to a definite conclusion within the given time frame. The article must be in the hands of the local secretary no later than 48 hours before the examination  
(Limit 10 minutes)

Candidates will prepare background information on a field of their choice eg sport, academic, arts, community. After discussion with the candidate the examiner will select a person from this field. The candidate will give an impromptu talk to the attending audience on why this person could be regarded as a role model.  
Two minutes preparation time.  
(Limit 3 minutes)

## ACHIEVEMENT OUTCOMES

All four items

Demonstrate voice and speaking that is clear and appropriate to support the work presented

Develop command of discussion skills

Manage time effectively

### Item One

Select a relevant topic with opportunity for in depth research

Relate content to the audience

Develop a logical argument with persuasive elements.

Statements and opinions should be drawn from the research and clearly stated with credibility and integrity

Demonstrate an extempore style of delivery

### Item Two

Meet the purpose of the social speech

Use appropriate style for audience, speaker and message

Structure the social speech

Share sense of occasion with the audience

### Item Three

Justify the selection of the person and the material

Show knowledge of leadership skills

Sum up points briefly, accurately and objectively leading to a concluding statement

Show good group management including all members in the discussion

#### Item Four

Demonstrate an understanding of at least three components of leadership, eg shares knowledge, is inspiring, is courageous

Relate your understanding of leadership to the role model

Structure the talk logically

Connect with the audience present